

Meadowbrook Public School - Principal Profile

Meadowbrook Public School is a community that values inclusivity, collaboration, and the contributions of all staff, students and families. Our Principal and Vice Principal will reflect our community values and uphold a commitment to the achievement and well-being of each child.

Our Principal and Vice Principal will:

Collaborative Relationships

- demonstrate school spirit and pride
- prioritize opportunities for effective collaboration and decision making that values input from students, staff, families, and community partners
- create an atmosphere that reflects trust, safety and inclusivity

Human Rights and Inclusion

- create structures to hear Indigenous voices and promote learning within the school community
- identify, interrupt, and remove oppressive structures and practices to build inclusive learning spaces that promote learning and well-being
- promote practices that are evidence informed, culturally responsive, and lead to equitable outcomes for all learners

Equitable and Inclusive Learning Practices

- mentor staff, students and families
- demonstrate sound pedagogy and knowledge of current best instructional and assessment practices to promote learning
- promote dialogue and reflection among staff, students, families, and community partners to promote school improvement

Organizational Capacity

- demonstrate sound and ethical decision making in alignment with SIP (School Improvement Plan) and MYSP ([Multi-Year Strategic Plan](#))
- demonstrate culturally responsive leadership practices
- demonstrate the required technical and legal knowledge needed to lead the school